

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Scappoose SD 1J

School: Scappoose Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 1	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 3	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 3	Level 3	Level 2	Level 5	
Asian	Not Identified	Level 5	Level 3	Not Rated	Not Rated	Level 5	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Level 4	Level 3	Level 2	Level 2	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Scappoose SD 1J

School: Scappoose Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.0	54.2	61.5	61.3	2017-18 Rate	Level 3
All Students - Adjusted Denominator	297	288	317	902		
Economically Disadvantaged - Percent	56.7	43.0	42.6	47.7	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	97	79	101	277		
English Learners - Percent	*	*	*	23.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	29.7	26.2	8.7	20.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	37	42	46	125		
American Indian/Alaska Native - Percent	*	38.5	*	41.4	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	13	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	50.0	42.1	62.5	53.4	2017-18 Rate	Level 3
Hispanic/Latino - Adjusted Denominator	22	19	32	73		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	44.4	42.9	59.5	49.6	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	36	35	42	113		
Asian - Percent	90.0	*	*	85.0	3-year Average	Level 5
Asian - Adjusted Denominator	10	*	*	*		
White - Percent	70.3	54.7	60.8	62.0	3-year Average	Level 3
White - Adjusted Denominator	246	236	260	742		
Multi-racial - Percent	*	70.0	75.0	74.1	3-year Average	Level 4
Multi-racial - Adjusted Denominator	*	10	12	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Scappoose SD 1J

School: Scappoose Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	47.5	36.8	44.4	43.0	2017-18 Rate	Level 3
All Students - Adjusted Denominator	295	288	315	898		
Economically Disadvantaged - Percent	34.7	25.3	31.0	30.7	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	95	79	100	274		
English Learners - Percent	*	*	*	11.8	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	18.9	21.4	6.5	15.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	37	42	46	125		
American Indian/Alaska Native - Percent	*	15.4	*	28.6	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	13	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	31.8	20.0	43.8	33.8	2017-18 Rate	Level 3
Hispanic/Latino - Adjusted Denominator	22	20	32	74		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	30.6	16.7	39.0	29.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	36	36	41	113		
Asian - Percent	50.0	*	*	55.0	3-year Average	Level 3
Asian - Adjusted Denominator	10	*	*	*		
White - Percent	49.2	39.1	45.2	44.6	2017-18 Rate	Level 3
White - Adjusted Denominator	244	235	259	738		
Multi-racial - Percent	*	40.0	41.7	48.1	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	10	12	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Scappoose SD 1J

School: Scappoose Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	63.0	39.5	45.0	49.0	3-year Average	Level 3
All Students - Denominator	277	276	303	856		
Economically Disadvantaged - Median	66.0	38.0	43.0	50.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	85	74	94	253		
English Learners - Median	*	*	*	46.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	51.0	46.0	46.0	47.5	3-year Average	Level 3
Students with Disabilities - Denominator	29	38	45	112		
American Indian/Alaska Native - Median	*	49.0	*	51.0	3-year Average	Level 3
American Indian/Alaska Native - Denominator	*	13	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	66.0	53.0	45.0	54.0	3-year Average	Level 3
Hispanic/Latino - Denominator	20	19	30	69		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	69.0	50.0	47.5	52.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	33	35	40	108		
Asian - Median	*	*	*	38.5	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	64.0	39.0	45.0	49.0	3-year Average	Level 3
White - Denominator	231	225	248	704		
Multi-racial - Median	*	27.5	46.0	41.0	3-year Average	Level 2
Multi-racial - Denominator	*	10	12	*		

Mathematics Academic Growth Details

District: Scappoose SD 1J

School: Scappoose Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	54.5	42.0	48.0	47.0	2017-18 Rate	Level 3
All Students - Denominator	276	278	301	855		
Economically Disadvantaged - Median	47.0	37.0	47.0	42.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	87	75	92	254		
English Learners - Median	*	*	*	68.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	44.0	35.0	35.0	38.0	3-year Average	Level 1
Students with Disabilities - Denominator	31	39	45	115		
American Indian/Alaska Native - Median	*	47.0	*	46.5	3-year Average	Level 3
American Indian/Alaska Native - Denominator	*	13	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	41.0	51.0	28.0	43.5	3-year Average	Level 2
Hispanic/Latino - Denominator	20	20	30	70		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	45.0	48.0	37.0	45.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	34	36	39	109		
Asian - Median	*	*	*	58.5	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	56.0	38.5	48.0	47.5	2017-18 Rate	Level 3
White - Denominator	229	226	247	702		
Multi-racial - Median	*	30.5	61.5	43.0	3-year Average	Level 2
Multi-racial - Denominator	*	10	12	*		

Regular Attenders Details

District: Scappoose SD 1J

School: Scappoose Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	91.9	82.8	85.8	86.9	3-year Average	Level 3
All Students - Denominator		307	285	318	910		
Economically Disadvantaged - Percent	6-8	86.9	75.3	77.8	80.4	3-year Average	Level 2
Economically Disadvantaged - Denominator		99	77	99	275		
English Learners - Percent	6-8	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	6-8	86.8	78.0	76.6	80.2	3-year Average	Level 2
Students with Disabilities - Denominator		38	41	47	126		
American Indian/Alaska Native - Percent	6-8	*	76.9	*	86.2	3-year Average	Level 3
American Indian/Alaska Native - Denominator		*	13	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	>95	94.7	90.6	93.2	3-year Average	Level 5
Hispanic/Latino - Denominator		*	19	32	*		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	91.7	88.6	92.9	91.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		36	35	42	113		
Asian - Percent	6-8	90.0	*	*	95.0	3-year Average	Level 5
Asian - Denominator		10	*	*	*		
White - Percent	6-8	91.8	81.1	84.7	86.0	3-year Average	Level 3
White - Denominator		256	233	261	750		
Multi-racial - Percent	6-8	*	90.0	83.3	88.9	3-year Average	Level 4
Multi-racial - Denominator		*	10	12	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Scappoose SD 1J

School: Scappoose Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Scappoose SD 1J

School: Scappoose Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.1	99.3	99.7	98.7	2017-18 Rate	Met
All Students - Denominator	314	295	325	934		
Economically Disadvantaged - Percent	99.0	98.8	100.0	99.3	2017-18 Rate	Met
Economically Disadvantaged - Denominator	100	82	104	286		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	6	8	17		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	37	42	46	125		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	8	13	8	29		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	5	3	1	9		
Hispanic/Latino - Percent	100.0	95.0	100.0	98.7	2017-18 Rate	Met
Hispanic/Latino - Denominator	22	20	35	77		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1	2		
Underserved Race/Ethnicity - Percent	100.0	97.2	100.0	99.1	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	36	36	45	117		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	7	3	20		
White - Percent	96.6	99.6	99.6	98.6	2017-18 Rate	Met
White - Denominator	262	241	265	768		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	6	11	12	29		

Mathematics Participation Details

District: Scappoose SD 1J

School: Scappoose Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.5	100.0	99.7	98.7	2017-18 Rate	Met
All Students - Denominator	314	293	324	931		
Economically Disadvantaged - Percent	97.0	100.0	100.0	98.9	2017-18 Rate	Met
Economically Disadvantaged - Denominator	100	81	104	285		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	6	9	18		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	37	42	46	125		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	8	13	7	28		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	5	3	1	9		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	22	20	36	78		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1	2		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	36	36	45	117		
Asian - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Asian - Denominator	10	7	3	20		
White - Percent	95.8	100.0	99.6	98.4	2017-18 Rate	Met
White - Denominator	262	239	264	765		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	6	11	12	29		