

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 4	Level 3	Level 4	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2*	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Level 3	Level 5	Level 3	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2*	Level 5	Level 5	Level 5	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 4	Level 3	Level 3	Level 4	
Multi-racial	Not Identified	Level 5	Level 3	Level 5	Level 5	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	61.8	65.2	77.4	67.8	2017-18 Rate	Level 4
All Students - Adjusted Denominator	136	138	124	398		
Economically Disadvantaged - Percent	33.3	42.4	53.3	43.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	27	33	30	90		
English Learners - Percent	*	*	*	31.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	33.3	50.0	47.4	44.9	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	12	18	19	49		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	36.4	40.0	34.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	*	11	10	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	33.3	41.7	33.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	12	12	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	63.9	67.0	79.0	69.5	2017-18 Rate	Level 4
White - Adjusted Denominator	119	112	100	331		
Multi-racial - Percent	*	76.9	*	82.8	3-year Average	Level 5
Multi-racial - Adjusted Denominator	*	13	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	47.8	58.8	62.9	56.3	2017-18 Rate	Level 4
All Students - Adjusted Denominator	136	136	124	396		
Economically Disadvantaged - Percent	22.2	15.2	33.3	23.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	27	33	30	90		
English Learners - Percent	*	*	*	6.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	41.7	27.8	45.0	38.0	2017-18 Rate	Level 3
Students with Disabilities - Adjusted Denominator	12	18	20	50		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	9.1	30.0	17.2	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	*	11	10	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	8.3	33.3	18.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	*	12	12	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	50.4	65.5	66.0	60.2	2017-18 Rate	Level 4
White - Adjusted Denominator	119	110	100	329		
Multi-racial - Percent	*	46.2	*	51.7	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	13	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.0	55.0	54.0	52.0	2017-18 Rate	Level 3
All Students - Denominator	113	109	99	321		
Economically Disadvantaged - Median	53.0	65.5	67.0	64.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	22	28	27	77		
English Learners - Median	*	*	*	73.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	61.0	66.0	66.0	65.0	3-year Average	Level 5
Students with Disabilities - Denominator	11	15	15	41		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	70.0	*	67.0	3-year Average	Level 5
Hispanic/Latino - Denominator	*	10	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	67.0	*	59.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	*	11	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	49.0	51.0	51.5	51.0	2017-18 Rate	Level 3
White - Denominator	98	89	82	269		
Multi-racial - Median	*	*	*	70.0	3-year Average	Level 5
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.5	52.0	55.0	53.0	2017-18 Rate	Level 4
All Students - Denominator	112	109	98	319		
Economically Disadvantaged - Median	63.0	46.5	64.0	62.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	22	28	27	77		
English Learners - Median	*	*	*	64.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	61.0	52.0	53.0	54.0	3-year Average	Level 3
Students with Disabilities - Denominator	11	15	15	41		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	*	77.0	*	71.0	3-year Average	Level 5
Hispanic/Latino - Denominator	*	10	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	*	77.0	*	65.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	*	11	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	50.0	52.0	51.0	50.0	2017-18 Rate	Level 3
White - Denominator	97	89	81	267		
Multi-racial - Median	*	*	*	64.0	3-year Average	Level 5
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	94.2	90.5	91.2	92.0	3-year Average	Level 4
All Students - Denominator		139	137	137	413		
Economically Disadvantaged - Percent	K-5	84.6	80.0	65.2	77.0	3-year Average	Level 2*
Economically Disadvantaged - Denominator		26	25	23	74		
English Learners - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	>95	84.6	82.4	87.8	3-year Average	Level 3
Students with Disabilities - Denominator		*	13	17	*		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	90.9	>95	>95	>95	3-year Average	Level 5
Hispanic/Latino - Denominator		11	*	*	*		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	92.3	92.3	>95	95.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		13	13	*	*		
Asian - Percent	K-5	*	*	*	92.3	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	94.5	91.7	88.8	91.7	3-year Average	Level 4
White - Denominator		110	108	107	325		
Multi-racial - Percent	K-5	>95	75.0	>95	91.4	3-year Average	Level 4
Multi-racial - Denominator		*	12	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## English Language Arts Participation Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.6	99.3	98.5	98.8	3-year Average	Met
All Students - Denominator	141	142	134	417		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	27	34	33	94		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	7	7	17		
Students with Disabilities - Percent	100.0	100.0	95.0	98.0	3-year Average	Met
Students with Disabilities - Denominator	12	18	20	50		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	8	11	11	30		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	9	12	13	34		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	3	5		
White - Percent	98.4	99.1	98.2	98.6	3-year Average	Met
White - Denominator	123	115	109	347		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	8	14	9	31		



## Mathematics Participation Details

**District:** Scappoose SD 1J

**School:** Sauvie Island School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.6	97.9	98.5	98.3	2017-18 Rate	Met
All Students - Denominator	141	142	134	417		
Economically Disadvantaged - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Economically Disadvantaged - Denominator	27	34	33	94		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	3	7	7	17		
Students with Disabilities - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Students with Disabilities - Denominator	12	18	20	50		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	1	3		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	8	11	11	30		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	9	12	13	34		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	3	5		
White - Percent	98.4	97.4	98.2	98.0	2017-18 Rate	Met
White - Denominator	123	115	109	347		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	8	14	9	31		