

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Scappoose SD 1J

School: Scappoose High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 4	Level 2	Level 3	Level 3	Level 5	Level 4	Not Rated
Economically Disadvantaged	Not Identified	Level 4	Level 2	Level 3	Level 2	Level 5	Level 4	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2	Level 2*	Level 2	Level 2	Level 5	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Level 4	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 2	Level 3	Level 2	Level 5	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Level 5	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 2	Level 4	Level 4	Level 5	Level 4	
Multi-racial	Not Identified	Not Rated	Not Rated	Level 1	Not Rated	Level 5	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Scappoose SD 1J

School: Scappoose High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	82.5	81.5	59.9	76.4	3-year Average	Level 4
All Students - Adjusted Denominator	171	184	162	508		
Economically Disadvantaged - Percent	75.0	71.4	56.9	67.6	3-year Average	Level 4
Economically Disadvantaged - Adjusted Denominator	44	42	51	136		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	46.7	21.4	38.9	37.8	3-year Average	Level 2
Students with Disabilities - Adjusted Denominator	15	14	18	45		
American Indian/Alaska Native - Percent	*	*	*	81.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	72.7	*	46.2	63.3	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	11	*	13	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	73.3	76.9	65.0	72.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	15	13	20	47		
Asian - Percent	*	*	*	63.6	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	82.3	81.6	60.6	76.9	3-year Average	Level 4
White - Adjusted Denominator	147	163	137	438		
Multi-racial - Percent	*	*	*	71.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Scappoose SD 1J

School: Scappoose High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	30.9	44.5	19.1	32.1	3-year Average	Level 2
All Students - Adjusted Denominator	165	182	162	508		
Economically Disadvantaged - Percent	34.1	23.8	11.8	22.8	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	44	42	51	136		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	13.3	14.3	5.6	11.1	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	15	14	18	45		
American Indian/Alaska Native - Percent	*	*	*	27.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	27.3	*	7.7	23.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	11	*	13	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	26.7	30.8	15.0	23.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	15	13	20	47		
Asian - Percent	*	*	*	36.4	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	30.7	45.1	20.4	32.9	3-year Average	Level 2
White - Adjusted Denominator	140	162	137	438		
Multi-racial - Percent	*	*	*	28.6	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Scappoose SD 1J

School: Scappoose High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	81.3	81.8	84.9	82.6	2017-18 Rate	Level 3
All Students - Denominator		401	379	370	1150		
Economically Disadvantaged - Percent	9-10	70.3	74.3	78.3	74.1	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator		128	101	115	344		
English Learners - Percent	9-10	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	76.9	78.6	76.3	77.3	3-year Average	Level 2
Students with Disabilities - Denominator		39	42	38	119		
American Indian/Alaska Native - Percent	9-10	84.6	90.9	*	87.1	3-year Average	Level 4
American Indian/Alaska Native - Denominator		13	11	*	*		
Black/African American - Percent	9-10	*	*	*	76.9	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	70.8	75.0	83.9	77.1	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		24	28	31	83		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	76.2	78.7	84.8	80.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		42	47	46	135		
Asian - Percent	9-10	*	*	90.0	>95	3-year Average	Level 5
Asian - Denominator		*	*	10	*		
White - Percent	9-10	82.0	82.2	86.0	83.3	2017-18 Rate	Level 4
White - Denominator		344	314	299	957		
Multi-racial - Percent	9-10	*	75.0	60.0	65.7	3-year Average	Level 1
Multi-racial - Denominator		*	12	15	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Scappoose SD 1J

School: Scappoose High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	87.9	94.7	86.8	89.9	3-year Average	Level 3
All Students - Denominator	199	190	174	563		
Economically Disadvantaged - Percent	78.3	87.5	68.3	77.4	3-year Average	Level 2
Economically Disadvantaged - Denominator	69	48	60	177		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	68.2	78.3	64.7	71.0	3-year Average	Level 2
Students with Disabilities - Denominator	22	23	17	62		
American Indian/Alaska Native - Percent	*	*	*	86.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	73.3	92.3	81.3	81.8	3-year Average	Level 2
Hispanic/Latino - Denominator	15	13	16	44		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	73.1	>95	78.3	81.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	26	*	23	*		
Asian - Percent	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	90.4	94.3	88.4	91.1	3-year Average	Level 4
White - Denominator	166	159	138	463		
Multi-racial - Percent	*	*	*	84.2	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Scappoose SD 1J

School: Scappoose High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	88.1	92.4	95.1	92.0	2017-18 Rate	Level 5
All Students - Denominator	160	170	183	513		
Economically Disadvantaged - Percent	84.6	89.7	91.8	88.6	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	65	58	61	184		
English Learners - Percent	100	0.0	--	50.0	Not Rated	Not Rated
English Learners - Denominator	1	1	0	2		
Students with Disabilities - Percent	77.8	75.0	95.5	82.6	2017-18 Rate	Level 5
Students with Disabilities - Denominator	27	20	22	69		
American Indian/Alaska Native - Percent	100	100	100	100	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	4	3	11		
Black/African American - Percent	--	100	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	77.8	88.9	100	90.0	3-year Average	Level 5
Hispanic/Latino - Denominator	9	9	12	30		
Native Hawaiian/Pacific Islander - Percent	100	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	2	4		
Underserved Race/Ethnicity - Percent	85.7	93.3	100	93.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	14	15	18	47		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	3	6	11		
White - Percent	87.9	92.2	94.7	91.7	2017-18 Rate	Level 5
White - Denominator	141	141	152	434		
Multi-racial - Percent	100	90.9	85.7	90.5	3-year Average	Level 5
Multi-racial - Denominator	3	11	7	21		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Scappoose SD 1J

School: Scappoose High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	92.1	92.9	94.7	93.2	2017-18 Rate	Level 4
All Students - Denominator	177	155	170	502		
Economically Disadvantaged - Percent	87.1	93.4	91.2	90.4	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	70	61	57	188		
English Learners - Percent	100	100	0.0	75.0	Not Rated	Not Rated
English Learners - Denominator	2	1	1	4		
Students with Disabilities - Percent	70.0	84.6	85.0	80.3	2017-18 Rate	Level 3
Students with Disabilities - Denominator	20	26	20	66		
American Indian/Alaska Native - Percent	75.0	100	100	91.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	4	4	12		
Black/African American - Percent	--	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	100	77.8	88.9	88.9	3-year Average	Level 3
Hispanic/Latino - Denominator	9	9	9	27		
Native Hawaiian/Pacific Islander - Percent	--	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1	2		
Underserved Race/Ethnicity - Percent	92.3	85.7	93.3	90.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	13	14	15	42		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	2	2	3	7		
White - Percent	93.5	93.4	95.0	94.0	2017-18 Rate	Level 4
White - Denominator	153	136	141	430		
Multi-racial - Percent	66.7	100	90.9	82.6	3-year Average	Level 3
Multi-racial - Denominator	9	3	11	23		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Scappoose SD 1J

School: Scappoose High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Scappoose SD 1J

School: Scappoose High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	98.3	95.9	81.1	91.9	3-year Average	Not Met
All Students - Denominator	176	193	175	544		
Economically Disadvantaged - Percent	95.7	95.6	89.5	93.3	3-year Average	Not Met
Economically Disadvantaged - Denominator	47	45	57	149		
English Learners - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	4	5		
Students with Disabilities - Percent	93.3	92.9	100.0	95.7	3-year Average	Met
Students with Disabilities - Denominator	15	14	18	47		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	4	5	11		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2	4		
Hispanic/Latino - Percent	100.0	100.0	85.7	93.8	3-year Average	Not Met
Hispanic/Latino - Denominator	11	7	14	32		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	100.0	100.0	90.9	96.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	15	13	22	50		
Asian - Percent	75.0	100.0	0.0	72.7	Not Rated	Not Rated
Asian - Denominator	4	5	2	11		
White - Percent	99.3	95.3	80.8	92.1	3-year Average	Not Met
White - Denominator	150	172	146	468		
Multi-racial - Percent	85.7	100.0	80.0	86.7	Not Rated	Not Rated
Multi-racial - Denominator	7	3	5	15		

Mathematics Participation Details

District: Scappoose SD 1J

School: Scappoose High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	86.4	93.3	73.7	84.7	3-year Average	Not Met
All Students - Denominator	176	193	175	544		
Economically Disadvantaged - Percent	93.6	91.1	86.0	89.9	3-year Average	Not Met
Economically Disadvantaged - Denominator	47	45	57	149		
English Learners - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	0	1	4	5		
Students with Disabilities - Percent	93.3	92.9	94.4	93.6	3-year Average	Not Met
Students with Disabilities - Denominator	15	14	18	47		
American Indian/Alaska Native - Percent	100.0	100.0	80.0	90.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	4	5	11		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2	4		
Hispanic/Latino - Percent	100.0	100.0	71.4	87.5	3-year Average	Not Met
Hispanic/Latino - Denominator	11	7	14	32		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	100.0	100.0	77.3	90.0	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	15	13	22	50		
Asian - Percent	75.0	100.0	0.0	72.7	Not Rated	Not Rated
Asian - Denominator	4	5	2	11		
White - Percent	85.3	92.4	73.3	84.2	3-year Average	Not Met
White - Denominator	150	172	146	468		
Multi-racial - Percent	85.7	100.0	100.0	93.3	Not Rated	Not Rated
Multi-racial - Denominator	7	3	5	15		