

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 2	Level 2	
English Learners	Not Identified	Level 2*	Level 2*	Level 2	Level 1	Level 4	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 1	Level 1	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 2	Level 5	Level 3	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 3	
Asian	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 4	
White	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 4	
Multi-racial	Not Identified	Level 4	Level 3	Level 1	Level 2	Level 1	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	57.0	56.5	55.2	56.2	3-year Average	Level 3
All Students - Adjusted Denominator	421	432	424	1277		
Economically Disadvantaged - Percent	41.5	40.6	39.9	40.7	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	159	128	138	425		
English Learners - Percent	5.9	17.6	21.4	14.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	17	17	14	48		
Students with Disabilities - Percent	14.3	13.1	11.5	13.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	77	61	52	188		
American Indian/Alaska Native - Percent	41.2	*	*	41.9	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	17	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	40.5	44.2	40.0	41.7	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	37	43	40	120		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	41.1	43.4	40.8	41.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	56	53	49	158		
Asian - Percent	*	54.5	50.0	51.7	3-year Average	Level 2
Asian - Adjusted Denominator	*	11	10	*		
White - Percent	59.1	57.2	57.8	58.0	3-year Average	Level 3
White - Adjusted Denominator	347	355	348	1050		
Multi-racial - Percent	80.0	85.7	47.1	68.3	3-year Average	Level 4
Multi-racial - Adjusted Denominator	10	14	17	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	42.0	40.6	35.2	39.3	3-year Average	Level 2
All Students - Adjusted Denominator	421	431	421	1273		
Economically Disadvantaged - Percent	27.7	26.6	23.4	25.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	159	128	137	424		
English Learners - Percent	<5	5.9	15.4	6.4	3-year Average	Level 2*
English Learners - Adjusted Denominator	*	17	13	*		
Students with Disabilities - Percent	11.7	8.3	11.5	10.8	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	77	60	52	186		
American Indian/Alaska Native - Percent	11.8	*	*	29.0	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	17	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.7	27.9	15.4	24.4	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	37	43	39	119		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	23.2	28.3	25.0	25.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	56	53	48	157		
Asian - Percent	*	18.2	50.0	41.4	3-year Average	Level 2
Asian - Adjusted Denominator	*	11	10	*		
White - Percent	44.7	42.4	36.1	41.1	3-year Average	Level 2
White - Adjusted Denominator	347	354	346	1047		
Multi-racial - Percent	40.0	57.1	35.3	43.9	3-year Average	Level 3
Multi-racial - Adjusted Denominator	10	14	17	41		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	51.0	50.0	47.0	50.0	3-year Average	Level 3
All Students - Denominator	388	407	400	1195		
Economically Disadvantaged - Median	45.0	51.0	45.5	49.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	143	119	130	392		
English Learners - Median	52.5	35.5	41.0	43.0	3-year Average	Level 2
English Learners - Denominator	16	16	13	45		
Students with Disabilities - Median	35.0	32.5	34.0	34.0	3-year Average	Level 1
Students with Disabilities - Denominator	63	56	44	163		
American Indian/Alaska Native - Median	73.0	*	*	63.0	3-year Average	Level 5
American Indian/Alaska Native - Denominator	16	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	52.0	51.0	38.0	49.0	3-year Average	Level 3
Hispanic/Latino - Denominator	35	39	35	109		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.0	53.0	39.5	50.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	53	49	44	146		
Asian - Median	*	*	*	57.0	3-year Average	Level 4
Asian - Denominator	*	*	*	*		
White - Median	51.0	50.0	49.0	50.0	3-year Average	Level 3
White - Denominator	320	335	334	989		
Multi-racial - Median	*	45.5	36.0	28.0	3-year Average	Level 1
Multi-racial - Denominator	*	14	14	*		

Mathematics Academic Growth Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	46.0	45.0	46.0	46.0	3-year Average	Level 3
All Students - Denominator	392	406	399	1197		
Economically Disadvantaged - Median	34.0	46.5	44.0	39.0	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator	145	118	130	393		
English Learners - Median	17.0	51.0	48.0	31.0	3-year Average	Level 1
English Learners - Denominator	16	16	12	44		
Students with Disabilities - Median	25.0	36.0	36.0	32.0	2017-18 Rate	Level 1
Students with Disabilities - Denominator	64	54	44	162		
American Indian/Alaska Native - Median	36.0	*	*	45.5	3-year Average	Level 3
American Indian/Alaska Native - Denominator	16	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	30.0	55.0	52.0	48.5	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	35	39	34	108		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	34.0	57.0	53.0	48.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	53	49	43	145		
Asian - Median	*	*	*	50.0	3-year Average	Level 3
Asian - Denominator	*	*	*	*		
White - Median	47.0	44.0	46.0	45.5	2017-18 Rate	Level 3
White - Denominator	324	334	334	992		
Multi-racial - Median	*	40.5	38.0	40.0	3-year Average	Level 2
Multi-racial - Denominator	*	14	14	*		

Regular Attenders Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	88.7	88.7	86.2	87.9	3-year Average	Level 3
All Students - Denominator		284	284	305	873		
Economically Disadvantaged - Percent	K-5	86.3	81.0	79.8	82.5	3-year Average	Level 2
Economically Disadvantaged - Denominator		102	79	94	275		
English Learners - Percent	K-5	90.9	*	*	91.7	3-year Average	Level 4
English Learners - Denominator		11	*	*	*		
Students with Disabilities - Percent	K-5	77.8	83.3	77.8	79.5	3-year Average	Level 2
Students with Disabilities - Denominator		54	42	36	132		
American Indian/Alaska Native - Percent	K-5	*	*	*	81.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	88.9	90.5	79.3	85.7	3-year Average	Level 3
Hispanic/Latino - Denominator		27	21	29	77		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.9	92.6	82.9	85.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		35	27	35	97		
Asian - Percent	K-5	*	*	*	90.5	3-year Average	Level 4
Asian - Denominator		*	*	*	*		
White - Percent	K-5	89.7	89.2	88.2	89.0	3-year Average	Level 4
White - Denominator		234	241	254	729		
Multi-racial - Percent	K-5	*	*	58.3	61.5	3-year Average	Level 1
Multi-racial - Denominator		*	*	12	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		41.7	*	42.1	Not Rated	Not Rated
Current English Learners - Denominator		12	*	*		

English Language Arts Participation Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.1	98.4	96.3	97.9	3-year Average	Met
All Students - Denominator	438	449	461	1348		
Economically Disadvantaged - Percent	100.0	100.0	98.1	99.3	3-year Average	Met
Economically Disadvantaged - Denominator	168	133	155	456		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	19	19	16	54		
Students with Disabilities - Percent	98.8	95.4	91.1	95.5	3-year Average	Met
Students with Disabilities - Denominator	80	65	56	201		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	17	7	7	31		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	1	4		
Hispanic/Latino - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Hispanic/Latino - Denominator	41	48	45	134		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	1	3		
Underserved Race/Ethnicity - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	60	58	54	172		
Asian - Percent	88.9	90.9	100.0	93.3	3-year Average	Not Met
Asian - Denominator	9	11	10	30		
White - Percent	99.2	98.4	95.5	97.6	3-year Average	Met
White - Denominator	357	364	378	1099		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	12	16	19	47		

Mathematics Participation Details

District: Scappoose SD 1J

School: Otto Petersen Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	99.1	98.2	96.1	97.8	3-year Average	Met
All Students - Denominator	438	448	459	1345		
Economically Disadvantaged - Percent	100.0	99.2	98.1	99.1	3-year Average	Met
Economically Disadvantaged - Denominator	168	133	154	455		
English Learners - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
English Learners - Denominator	19	19	15	53		
Students with Disabilities - Percent	98.8	93.8	89.3	94.5	3-year Average	Met
Students with Disabilities - Denominator	80	64	56	200		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	17	7	7	31		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	1	1	4		
Hispanic/Latino - Percent	100.0	97.9	100.0	99.2	2017-18 Rate	Met
Hispanic/Latino - Denominator	41	48	44	133		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	2	1	3		
Underserved Race/Ethnicity - Percent	100.0	98.3	100.0	99.4	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	60	58	53	171		
Asian - Percent	88.9	90.9	100.0	93.3	3-year Average	Not Met
Asian - Denominator	9	11	10	30		
White - Percent	99.2	98.3	95.2	97.5	3-year Average	Met
White - Denominator	357	363	377	1097		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	12	16	19	47		