



# SCAPPOOSE SCHOOL DISTRICT

"Cultivating passionate lifelong learners for an ever-changing world"

Dear Scappoose School District Family,

New Oregon Health Education Standards and Performance Indicators for Grades K-12 were adopted in December 2016. Health Education Standards help define the knowledge and skills students will need throughout their K-12 experience. Standards also provide consistency in what is taught to students across our state to ensure equity in education. Health-literate people are able to obtain and apply knowledge and skills to enhance their own health and the health of others — both now and in the future as their needs change throughout their lives.

The Scappoose School District has implemented a health curriculum this year for Grades K-6 titled, "The Great Body Shop" to meet these standards. For more information about this program, please visit "The Great Body Shop" website located at <https://www.thegreatbodyshop.net/curriculum/k-six>. In addition, attached for reference is the location of potentially sensitive topics by grade within this curriculum that your child may be introduced to for the first time. Many topics are new and may look different for you and your family. In past years, boys and girls were separated and taught topics pertaining to their gender only, but now all students will be taught the same information, regardless of gender. Research shows that by educating students sooner on some of these topics, we can help reduce the risk of risky behaviors later.

Per our Board policy, IGAI (Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education) the district shall provide an age-appropriate, comprehensive plan of instruction focusing on human sexuality, HIV/AIDS, and other sexually transmitted infections, and disease prevention in elementary and secondary schools as an integral part of health education. Course material and instruction for all human sexuality education courses shall enhance a student's understanding of sexuality as a normal and healthy aspect of human development. A part of the comprehensive plan of instruction shall provide age-appropriate child sexual abuse prevention instruction for students in kindergarten through grade 12. In addition, the HIV/AIDS and other sexually transmitted infections and disease prevention education will be part of the human sexuality education comprehensive plan. Any parent may request that his/her child be excused from these portions of the instructional program under the procedures set forth in Oregon Revised Statute (ORS) 336.035(2). If you would like to excuse your child from any particular lessons, please fill out the portion below and return it to your child's teacher as soon as possible. If you would like to review any components of the health materials or have specific concerns or questions, please contact your school principal. We are grateful for your partnership as we work together to help our students grow into healthy adults.

I request that my child, \_\_\_\_\_ be excused from participating in the following lesson Topics of The Great Body Shop:

\_\_\_\_\_  
\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return to your child's teacher as soon as possible for planning purposes.

Throughout the curriculum, there are occasional times when a discussion on potentially sensitive issues and/or topics may be introduced. In order to be sensitive to each family's values and needs, we have listed where these materials may be found and reviewed, if requested. If a parent decides to opt their child out of certain lessons, it does not compromise the four core lessons within a unit. However, all materials align to Oregon state standards as noted below.

<b>Sensitive Material: Grade K</b>	<b>OREGON ALIGNMENT</b>
<b><u>My Body Is Special!</u></b> Student Issue K05	HE.1.K.4: Name reproductive body parts, using proper anatomical terms, and stages in the basic growth processes of all people.
<b><u>Getting Sick</u></b> Student Issue K08 Optional Reinforcement Activity: HIV/AIDS	HE.1.K.5: List potentially unsafe body fluids and objects to avoid.  HE.1.K.6: Identify ways to prevent communicable and non-communicable disease and understand the difference (including HIV/ AIDS, and Hepatitis B and C)
<b>SENSITIVE MATERIAL: GRADE 1</b>	<b>OREGON ALIGNMENT</b>
<b><u>Happy, Sad and In Between</u></b> Student Issue 106	HE.1.1.4: Name reproductive body parts, using proper anatomical terms, and stages in the basic growth processes of all people.
<b><u>Get Well Soon</u></b> Student Issue 108 Optional Reinforcement Activity: Learning About HIV	HE.1.1.5: Describe ways to prevent communicable and non-communicable disease and understand the difference (including HIV/ AIDS, and Hepatitis B and C).  HE.1.1.6: Explain that it is important to stay away from potentially unsafe body fluids and objects.
<b>SENSITIVE MATERIAL: GRADE 2</b>	<b>OREGON ALIGNMENT</b>
<b><u>When I Feel Afraid</u></b> Student Issue 205	HE.1.2.4: Identify reproductive body parts, using proper anatomical terms and stages in the basic growth processes of all people.
<b><u>Germs! They Can Make You Sick</u></b> Student Issue 208 Optional Reinforcement Activity: HIV and Drugs	HE.1.2.5: Demonstrate ways to prevent communicable and non-communicable disease and understand the difference (including HIV/ AIDS, and Hepatitis B and C).  HE.1.2.6: Explain why it is important to stay away from potentially unsafe body fluids and objects.
<b>SENSITIVE MATERIAL: GRADE 3</b>	<b>OREGON ALIGNMENT</b>
<b><u>My Family, Your Family</u></b> Student Issue 306  Student Issue 306 Optional Reinforcement Activity: Hormones and Reproductive Organs  Optional Reinforcement Activity: Identity	H.1.3.6: Identify human reproductive systems including reproductive anatomy and function.  HE.1.3.9: Recognize how puberty prepares human bodies for the potential to reproduce.  HE.1.3.10: Define sexual orientation  HE.1.3.11: Recognize differences and similarities of how individuals identify regarding gender or sexual orientation  HE.1.3.12: Recognize the importance of treating others with respect regarding gender expression and sexual orientation.
<b><u>Things You Might Catch</u></b> Student Issue 308	HE.1.3.7: Explain why it is important to stay away from potentially unsafe body fluids and objects.  HE.1.3.8: Identify practices that prevent the spread of communicable diseases (including HIV, and Hepatitis B and C).

