### 1. Student Information: USE PENCIL & PRINT CLEARLY

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<th>Last Name: __________________________</th>
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<td>Student Cell Phone #: __________________</td>
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### 2. Course Selection: USE COURSE DESCRIPTION GUIDE FOR ACCURATE FORECASTING

#### LANGUAGE ARTS

Refer to Course Description Guide pages 19

Select the appropriate English course. Only select one.

- [ ] English 12
- [x] Writing 121 *

#### ECONOMICS

Refer to Course Description Guide pages 24

All seniors will be placed into Economics

- [ ] Economics

#### CIVICS

Refer to Course Description Guide pages 24

All seniors will be placed into Civics

- [ ] Civics

#### PERSONAL FINANCE

Refer to Course Description Guide pages 16

All seniors will be placed into Personal Finance

- [ ] Personal Finance

#### HEALTH II

Refer to flow chart in Course Description Guide pages 17

All seniors will be placed into Health II

- [ ] Health II

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.
**ELECTIVE CHOICES:** Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

### DIRECTIONS
1. Use pencil!
2. Place an “X” next to 6 elective courses you wish to be scheduled in next year.
3. Courses listed with “A” and “B” (Chamber Choir, Concert Band, Wind Ensemble, & Spanish) are year-long classes, and both semesters MUST be selected (using 2 X’s)
4. Place the numbers 1-4 next to 4 additional alternate elective choices (1 = most desired alternate)
5. Review the Course Description Guide to verify you have forecasted for appropriate classes and have required pre requisites.
6. Students on an IEP will be placed in the appropriate number of support classes, as determined by their case manager.

### SCHEDULE APPROVAL
Review the classes you have selected. The signatures here indicate you have discussed the student’s 4-Year Education Plan (Course Description Guide pages 3-4).

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<th>Parent Signature:</th>
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### PERFORMING ARTS
**Refer to Course Description Guide pages 11**

- Chamber Choir A +
- Chamber Choir B +
- Concert Band A +
- Concert Band B +
- Musical Theater +
- Stagecraft +
- Stagecraft +
- Theater Arts +
- Theater Arts +
- Tribe Choir +
- Tribe Choir +
- Ukulele +
- Wind Ensemble A +
- Wind Ensemble B +

### CTE—MANUFACTURING
**Refer to Course Description Guide pages 14-15**

- Digital Fabrication I
- Digital Fabrication II +
- Digital Fabrication II *
- Drafting I
- Drafting II *
- Graphic Design +
- Manufacturing Tech I
- Manufacturing Tech II *
- Adv Manufacturing Tech *
- Adv Manufacturing Tech +
- Product Development I
- Product Development II *
- Product Development II *
- Woods I
- Woods II *
- Advanced Woods *
- Advanced Woods *

### CTE—EARLY CHILDHOOD ED
**Refer to Course Description Guide pages 13-14**

- Intro to Child Development
- Preschool I *
- Preschool II *
- Preschool III *
- Preschool IV *
- Preschool IV *

### CTE—FINE ARTS
**Refer to Course Description Guide pages 12**

- Art I *
- Art II *
- Art III *
- Adv Art *
- Advanced Art Portfolio *
- Painting I *
- Painting II *

### CTE—MARKETING
**Refer to Course Description Guide page 16**

- Business in the 21st Century
- Computer Applications
- Marketing I
- Marketing II *
- Marketing III *

### CTE—MEDIA ARTS
**Refer to Course Description Guide page 13**

- Game Design (1 x per yr, 2 x max)
- SHS Publications I *
- SHS Publications II *
- Video Production I *
- Video Production II *
- Digital Photography

### ELECTIVES
**Refer to Course Description Guide pages 17**

- Community Leadership *
- Psychology
- College & Career Exploration
- Study Hall
- Study Hall

### MATH
**Refer to Course Description Guide pages 20-21**

- Intermediate Algebra A
- Intermediate Algebra B
- Adv Algebra II A
- Adv Algebra II B
- Pre-Calculus A
- Pre-Calculus B
- Math 111
- Math 112
- AP Calculus A
- AP Calculus B
- AP Statistics A
- AP Statistics B

Math Teacher Signature:

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### HEALTH & PE
**Refer to Course Description Guide pages 17-18**

- Adv Sport Training S1 *
- Adv Sport Training S2 *
- Conditioning *
- Crossfit *
- Conditioning *
- Crossfit *
- Mindfulness + (1 x per yr, 2 x max)
- Team Activities *
- Team Activities *
- Wt Training-Female *
- Wt Training-Female *
- Yoga *
- Yoga *

### SCIENCE
**Refer to Course Description Guide pages 22-23**

- Anatomy A *
- Anatomy B *
- Chemistry A *
- Chemistry B *
- Earth/Space A
- Earth/Space B
- Physics A *
- Physics B *

### SOCIAL STUDIES
**Refer to Course Description Guide page 24**

- AP US History A
- AP US History B

### WORLD LANGUAGE
**Refer to Course Description Guide page 25**

- Spanish II A *
- Spanish II B *
- Spanish III A *
- Spanish III B *
- Spanish IV A *
- Spanish IV B *

### CREDIT RECOVERY/WK EXP/RELEASE
**Refer to Course Description Guide page 25**

- AM Release S1 (Limit 1 release per term)
- AM Release S2 (Limit 1 release per term)
- PM Release S1 (Limit 1 release per term)
- PM Release S2 (Limit 1 release per term)
- Work Experience S1
- Work Experience S2

CR: __________________

CR: __________________