FORECASTING is the process of selecting classes you wish to take during the next school year.

It is a plan that prepares you for college, work, and your goals for the future.

During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.
SCAPPOOSE HIGH SCHOOL
AGENDA
24 CREDIT REQUIREMENT

FINE ARTS
3 Credits

SCIENCE
3 Credits

MATH
3 Credits

ELECTIVES
6 Credits
(.5 credit personal finance)

SHS GRAD REQUIREMENTS

LANGUAGE ARTS
4 Credits

SOSIAL STUDIES
2 Credits

CIV/ECON
1 Credit

HEALTH
1 Credit

PE
1 Credit

24 CREDIT REQUIREMENT
The right classes open more doors!

The classes you take in high school determine the post-secondary opportunities available to you.

More credits and more rigorous classes (Honors, AP, or college credit) usually mean a greater number of schools you can apply to.

HAVE A PLAN!
<table>
<thead>
<tr>
<th>TRADE SCHOOL/APPRENTICESHIP</th>
<th>UNITED STATES MILITARY</th>
<th>2-YEAR COMMUNITY COLLEGE</th>
<th>4-YEAR PUBLIC UNIVERSITIES</th>
<th>4-YEAR SELECTIVE, PRIVATE COLLEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Graduation Requirements Met</td>
<td>High School Diploma Must be a U.S. Citizen</td>
<td>High School Graduation Requirements Met</td>
<td>High School Graduation Requirements Met</td>
<td>High School Graduation Requirements Met</td>
</tr>
<tr>
<td>Minimum age requirements (will depend on program, but is most often 18 years or older)</td>
<td>Must be in good health</td>
<td>All core courses have grades of C- or better</td>
<td>PLUS (recommends)</td>
<td>3-4 years of a Foreign Language</td>
</tr>
<tr>
<td>Minimum high school math requirements (will depend on program, but is often passing Pre-Alg or Algebra with a C or better)</td>
<td>Must be 17 to 40 years of age</td>
<td>2 years of the same foreign language</td>
<td>3-4 years of Social Studies</td>
<td></td>
</tr>
<tr>
<td>Standardized Placement Test (depending on the program/trade)</td>
<td>Must pass the Armed Services Vocational Aptitude Battery (ASVAB)</td>
<td>SAT or ACT test scores</td>
<td>3-4 years of Science (lab classes)</td>
<td></td>
</tr>
<tr>
<td>Application/Interview</td>
<td></td>
<td>Minimum GPA of 2.75-3.0</td>
<td>3-4 years of Math (through Pre-Calculus, AP Calculus or AP Stats)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Additional coursework and other factors may increase likelihood of admission</td>
<td>Arts and/or challenging electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Competitive GPA; mostly A's and B's</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Competitive SAT/ACT test scores</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Honors, AP, or college credit courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Extracurricular special achievements</td>
<td></td>
</tr>
</tbody>
</table>
Read the COURSE DESCRIPTION GUIDE carefully!

The Course Description Guide should be used to acquaint you and your parent/guardian(s) to:

- SHS’s graduation requirements (page 3)
- SHS’s program offerings and course descriptions (page 11-25)
- Your 4-Year Education Plan (page 4)
- SHS’s policies and procedures (page 7-10)
- The school’s master schedule (what classes are offered and when) is built around the classes students forecast for.

- It is essential that you make requests for classes that you are genuinely interested in attending.
SENIOR
FORECASTING
1. Student Information: USE PENCIL & PRINT CLEARLY

Last Name: **Scott**  
First Name: **Whitney**  
Student Cell Phone #: **971-200-8005**

2. Course Selection: USE COURSE DESCRIPTION GUIDE FOR ACCURATE FORECASTING

<table>
<thead>
<tr>
<th>Language Arts</th>
<th>Refer to Course Description Guide pages 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select the appropriate English course. Only select one.</td>
<td></td>
</tr>
<tr>
<td>☐ English 12</td>
<td></td>
</tr>
<tr>
<td>☒ Writing 121 *</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Economics</th>
<th>Refer to Course Description Guide pages 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>All seniors will be placed into Economics</td>
<td></td>
</tr>
<tr>
<td>☒ Economics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Civics</th>
<th>Refer to Course Description Guide pages 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>All seniors will be placed into Civics</td>
<td></td>
</tr>
<tr>
<td>☒ Civics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal Finance</th>
<th>Refer to Course Description Guide pages 16</th>
</tr>
</thead>
<tbody>
<tr>
<td>All seniors will be placed into Personal Finance</td>
<td></td>
</tr>
<tr>
<td>☒ Personal Finance</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health II</th>
<th>Refer to flow chart in Course Description Guide pages 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>All seniors will be placed into Health II</td>
<td></td>
</tr>
<tr>
<td>☒ Health II</td>
<td></td>
</tr>
</tbody>
</table>

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.
PERFORMING ARTS
Refer to Course Description Guide pages 11

- Chamber Choir A
- Chamber Choir B
- Concert Band A
- Concert Band B
- Musical Theater
- Stagecraft
- Theater Arts
- Tribe Choir
- Winds Ensemble A
- Winds Ensemble B
- Ukulele

CTE—EARLY CHILDHOOD ED
Refer to Course Description Guide pages 13-14

- Intro to Child Development
- Preschool I
- Preschool II
- Preschool III
- Preschool IV
- Preschool V

SCHEDULE APPROVAL
Review the classes you have selected. The signatures here indicate you have discussed the student’s 4-Year Education Plan (Course Description Guide pages 3-4).

Student Signature: 
Date: 3/11/20

Parent Signature: 
Date: 3/11/20
- Chamber Choir
- Concert Band
- Musical Theater
- Stagecraft
- Theater Arts
- Tribe Choir
- Ukulele
- Wind Ensemble
- Art I, II, III, *Advanced Art, & *Adv Art Portfolio

- Painting I & II
- Digital Photo
- Game Design & Dev.
- SHS Publications
- Video Production
- Intro to Child Development
- Preschool I, II, III, & IV
- Digital Fabrication I & II
- Drafting I & II
- Manufacturing Tech I, II, and Advanced
- Product Development I & II
- Woods I, II, & Advanced

CTE - MANUFACTURING
- Business in the 21st Century
- Computer Applications
- Marketing I, II, & III
- Community Leadership
- Study Hall
- *Psychology
- *College & Career Exploration

GENERAL ELECTIVES

SCAPPOOSE HIGH SCHOOL
INDIANS

[Images of events and gatherings related to the electives]
- Advanced Sports Training
- Conditioning
- Crossfit
- Mindfulness
- Team Activities
- Weight Training- Female
- Yoga
- AP US History
- Spanish I, II, III, or IV
NEW COURSES
• Start preparing for life after high school
• Discover various careers based on your personality, interest, and skills.
• Work on college applications and scholarships.
• Take field trips to local colleges.
• If you have taken the J-term-- do not retake this course.

• Teacher: Ms. Scott
● Maximize your academic progress
● Finish class work, work on homework, read recreationally, and study for upcoming exams
● Learn organization techniques, study skills, and receive weekly grade checks.
● Cell phones and having “nothing to do” will NOT be permitted

● Teacher: To Be Determined
ADDITIONAL INFORMATION
▪ Please take your time and fill out your Forecasting sheet completely. Check prerequisites.
▪ Counselors will be meeting with students on IEP classes in their Support Study classes.
▪ Counselors will meet with students that have issues with their forecasting form in English class the week of March 18-22.
▪ EVERYONE MUST TURN IN FORECASTING FORM ON FRIDAY.
Teacher Assistant positions will not be forecasted for. You may fill out TA applications (in counseling office), but you will not forecast for it. TAs will be limited next year.

If you want Work Experience, please talk to your counselor.

If you need credit recovery, please talk with your counselor. You may be taken out of an elective you forecast for and placed in a required course you did not pass.
WHAT ABOUT ADV LEADERSHIP?

- Forecast as if you are NOT going to be in Advanced Leadership.

- Students will be selected after ASB elections.
▪ Please take your time and fill out your Forecasting sheet completely. Check prerequisites.
▪ Counselors will meet with Junios in English classes tomorrow & Friday.
▪ EVERYONE MUST HAVE THEIR FORECASTING SHEET FILLED OUT AND READY TO GO TOMORROW.
● Please pick up your 2020-21 Course Description Guide and Forecasting Form

● Talk to your counselor with ANY questions.

● Have your forecasting sheet complete before English class tomorrow!