# 2020-2019 Grade 11 Forecasting Sheet

1. **Student Information:** Use Pencil & Print Clearly

   Last Name: ________________________  First Name: ________________________

   Student Cell Phone #: ________________________

2. **Course Selection:** Use Course Description Guide for Accurate Forecasting

   **Language Arts**

   Refer to Course Description Guide pages 19

   Select the appropriate English course. Only select one.
   - [ ] English 11
   - [ ] WR 121

   **Health**

   Refer to Course Description Guide page 17

   11th grade students will be placed into Health I
   - [ ] Health I

   **Math**

   Refer to Course Description Guide pages 20-21

   Select the appropriate Math course. Only select one.
   - [ ] Geometry
   - [ ] Intermediate Algebra
   - [ ] Advance Algebra II
   - [ ] Pre-Calculus
   - [ ] Math 111/112 *
   - [ ] AP Calculus *
   - [ ] AP Statistics *
   - [ ] AP Statistics *

   Current Math Teacher Signature Required

   **Science**

   Refer to Course Description Guide pages 22-23

   Select the appropriate Science course. Only select one.
   - [ ] Earth/Space Science
   - [ ] Chemistry *
   - [ ] Anatomy *
   - [ ] Physics *

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.

Forecasting forms are due on 3/16/2020!
Turn in to Language Arts teacher.
### ELECTIVE CHOICES:
Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

### DIRECTIONS
1. Use pencil!
2. Place an “X” next to 5 elective courses you wish to be scheduled in next year.
3. Courses listed with “A” and “B” (Concert Band, Wind Ensemble, Chamber Choir, Newspaper, & Spanish) are year-long classes, and both semesters must be selected.
4. Place the numbers 1–4 next to 4 additional alternate elective choices (1 = most desired alternate)
5. Review the Course Description Guide to verify you have forecasted for appropriate classes and have required pre requisites.
6. Students on an IEP will be placed in the appropriate number of support classes, as determined by their case manager.

| + | = you may repeat course |
| 🔺 | = audition required |
| * | = prerequisite (check course guide) |

### SCHEDULE APPROVAL
Review the classes you have selected. The signatures here indicate you have discussed the student’s 4-Year Education Plan (Course Description Guide pages 3–4).

Student Signature: ________________________________ Date: ________________

Parent Signature: ________________________________ Date: ________________

### PERFORMING ARTS
Refer to Course Description Guide pages 11
- Chamber Choir A 🔺 +
- Chamber Choir B 🔺 +
- Concert Band A +
- Concert Band B +
- Musical Theater +
- Stagecraft +
- Stagecraft +
- Theater Arts +
- Theater Arts +
- Tribe Choir +
- Tribe Choir +
- Ukulele +
- Wind Ensemble A 🔺 +
- Wind Ensemble B 🔺 +

### CTE—MANUFACTURING
Refer to Course Description Guide pages 14–15
- Digital Fabrication I
- Digital Fabrication II * +
- Digital Fabrication II * +
- Drafting I
- Drafting II * +
- Graphic Design +
- Manufacturing Tech I
- Manufacturing Tech II *
- Adv Manufacturing Tech * +
- Adv Manufacturing Tech * +
- Product Development I
- Product Development II * +
- Product Development II * +
- Woods I
- Woods II *
- Advanced Woods * +
- Advanced Woods * +

### CTE—EARLY CHILDHOOD ED
Refer to Course Description Guide pages 13–14
- Intro to Child Development
  - Preschool I *
  - Preschool II *
  - Preschool III *
  - Preschool IV * +
  - Preschool IV * +

### ELECTIVES
Refer to Course Description Guide pages 17–18
- Community Leadership *
- College & Career Exploration
- Psychology
- Study Hall
- Study Hall

### CTE—FINE ARTS
Refer to Course Description Guide page 12
- Art I
- Art II *
- Art III *
- Adv Art * +
- Adv Art Portfolio * +
- Painting I *
- Painting II *
- Painting II * +
- Painting II * +

### CTE—MANUFACTURING
Refer to Course Description Guide pages 14–15
- Digital Fabrication I
- Digital Fabrication II * +
- Digital Fabrication II * +
- Drafting I
- Drafting II * +
- Graphic Design +
- Manufacturing Tech I
- Manufacturing Tech II *
- Adv Manufacturing Tech * +
- Adv Manufacturing Tech * +
- Product Development I
- Product Development II * +
- Product Development II * +
- Woods I
- Woods II *
- Advanced Woods * +
- Advanced Woods * +

### CTE—MARKETING
Refer to Course Description Guide page 16
- Business in the 21st Century
- Computer Applications
- Marketing I
- Marketing II *
- Marketing III * +

### CTE—MEDIA ARTS
Refer to Course Description Guide page 13
- Digital Photography
- Game Design * (1 x per yr, 2 x max)
- SHS Publications I * +
- SHS Publications II * +
- Video Production I +
- Video Production II +

### HEALTH & PE
Refer to Course Description Guide pages 17–18
- Adv Sport Training S1 * +
- Adv Sport Training S2 * +
- Conditioning S1 +
- Conditioning S2 +
- Crossfit S1 +
- Crossfit S2 +
- Mindfulness + (1 x per yr, 2 x max)
- Team Activities S1 +
- Team Activities S2 +
- Wt Training-Female S1 +
- Wt Training-Female S2 +
- Yoga S1 +
- Yoga S2 +

### SOCIAL STUDIES
Refer to Course Description Guide page 24
- AP US History A *
- AP US History B *

### WORLD LANGUAGE
Refer to Course Description Guide page 25
- Spanish I A *
- Spanish I B *
- Spanish II A *
- Spanish II B *
- Spanish III A *
- Spanish III B *

### CREDIT RECOVERY/ WORK EXPERIENCE/ TA
Counselor will fill this section out.

- Work Experience S1
- Work Experience S2