1. Student Information: USE PENCIL & PRINT CLEARLY

Last Name: ___________________________  First Name: ___________________________

Student Cell Phone #: ___________________________

2. Course Selection: USE COURSE DESCRIPTION GUIDE FOR ACCURATE FORECASTING

<table>
<thead>
<tr>
<th>LANGUAGE ARTS</th>
<th>Refer to Course Description Guide page 19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select the appropriate English course. Only select one.</td>
<td></td>
</tr>
<tr>
<td>□ English 10</td>
<td></td>
</tr>
<tr>
<td>□ Honors English 10 *</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATH</th>
<th>Refer to Course Description Guide pages 20-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select the appropriate Math course. Only select one.</td>
<td></td>
</tr>
<tr>
<td>□ Algebra I</td>
<td></td>
</tr>
<tr>
<td>□ Geometry</td>
<td></td>
</tr>
<tr>
<td>□ Advance Algebra II</td>
<td></td>
</tr>
<tr>
<td>□ Other: ________________</td>
<td></td>
</tr>
<tr>
<td>Current Math Teacher Signature Required</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SCIENCE</th>
<th>Refer to Course Description Guide pages 22-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>10th grade students will be placed into Biology.</td>
<td></td>
</tr>
<tr>
<td>Students that successfully completed Biology in 9th grade will forecast for science with their counselor.</td>
<td></td>
</tr>
<tr>
<td>□ Biology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SOCIAL STUDIES</th>
<th>Refer to Course Description Guide pages 24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select the appropriate Social Studies course. Only select one.</td>
<td></td>
</tr>
<tr>
<td>□ American Studies</td>
<td></td>
</tr>
<tr>
<td>□ AP US History *</td>
<td></td>
</tr>
</tbody>
</table>

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.
ELECTIVE CHOICES:
Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

<table>
<thead>
<tr>
<th>DIRECTIONS</th>
<th>PERFORMING ARTS</th>
<th>CTE—MEDIA ARTS</th>
<th>ELECTIVES</th>
<th>PHYSICAL EDUCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Use pencil!</td>
<td>Chamber Choir A ♦ +</td>
<td>Digital Photography</td>
<td>Community Leadership *</td>
<td></td>
</tr>
<tr>
<td>2. Place an “X” next to 4 elective courses you wish to be scheduled in next year.</td>
<td>Chamber Choir B ♦ +</td>
<td>Game Design + (1 x per yr, 2 x max)</td>
<td>Study Hall</td>
<td></td>
</tr>
<tr>
<td>3. Courses listed with “A” and “B” (Concert Band, Wind Ensemble, Chamber Choir, Spanish I/II) are year-long classes, and both semesters MUST be selected (using 2 X’s).</td>
<td>Concert Band A +</td>
<td>SHS Publications I *</td>
<td>Study Hall</td>
<td></td>
</tr>
<tr>
<td>4. Place the numbers 1-4 next to 4 additional alternate elective choices (1 = most desired alternate)</td>
<td>Concert Band B +</td>
<td>SHS Publications II* +</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Review the Course Description Guide to verify you have forecasted for appropriate classes and required prerequisites</td>
<td>Musical Theater</td>
<td>Video Production I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Students on an IEP will be placed in the appropriate number of support classes, as determined by their case manager.</td>
<td>Stagecraft +</td>
<td>Video Production II +</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Performing Arts**
- Chamber Choir A ♦ +
- Chamber Choir B ♦ +
- Concert Band A +
- Concert Band B +
- Musical Theater
- Stagecraft +
- Stagecraft +
- Theatre Arts +
- Theatre Arts +
- Tribe Choir +
- Tribe Choir +
- Ukulele
- Wind Ensemble A ♦ +
- Wind Ensemble B ♦ +

**CTE—FINE ARTS**
Refer to Course Description Guide page 12
- Art I
- Art II *
- Art III *
- Adv. Art S2* +
- Painting I *
- Painting II * +

**CTE—MARKETING**
Refer to Course Description Guide pages 16
- Business in the 21st Century
- Computer Applications
- Marketing I
- Marketing II *

**CTE—MANUFACTURING**
Refer to Course Description Guide pages 14-15
- Digital Fabrication I
- Digital Fabrication II * +
- Drafting I
- Drafting II * +
- Graphic Design +
- Graphic Design +
- Manufacturing Tech I
- Manufacturing Tech II *
- Product Development I
- Product Development II * +
- Woods I
- Woods II *
- Advanced Woods * +
- Advanced Woods * +

**CTE—EARLY CHILDHOOD ED**
Refer to Course Description Guide page 13-14
- Intro to Child Development
- Preschool I *
- Preschool II *
- Preschool III *

**ELECTIVES**
Refer to Course Description Guide pages 17
- Community Leadership *
- Study Hall
- Study Hall

**PHYSICAL EDUCATION**
Refer to Course Description Guide pages 18-19
- Adv Sport Training S1 *
- Adv Sport Training S2 *
- Conditioning +
- Conditioning +
- Crossfit +
- Crossfit +
- Mindfulness + (1 x per yr, 2 x max)
- Team Activities +
- Team Activities +
- Wt Training-Female +
- Wt Training-Female +
- Yoga +
- Yoga +

**World Language**
Refer to Course Description Guide page 25
- Spanish I A
- Spanish I B
- Spanish II A *
- Spanish II B *

**SCHEDULE APPROVAL**
Review the classes selected. The signatures below indicate that you have discussed the student’s 4-Year Education Plan (Course Description Guide pages 3-4) and approve of the course requests.

Student Signature: __________________________ Date: __________

Parent Signature: __________________________ Date: __________