▪ FORECASTING is the process of selecting classes you wish to take during the next school year.

▪ It is a plan that prepares you for college, work, and your goals for the future.

▪ During high school, you have the opportunity to make many choices and decisions that will impact your future. Forecasting is one of these opportunities.
SCAPPOOSE HIGH SCHOOL

AGENDA

24 CREDIT REQUIREMENT

FINE ARTS 3 Credits

SCIENCE 3 Credits

MATH 3 Credits

ELECTIVES 6 Credits (.5 credit personal finance)

LANGUANGE ARTS 4 Credits

SHS GRAD REQUIREMENTS

CIV/ECON 1 Credit

SOCIAL STUDIES 2 Credits

HEALTH 1 Credit

PE 1 Credit

24 CREDIT REQUIREMENT
● The right classes open more doors!

● The classes you take in high school determine the post-secondary opportunities available to you.

● More credits and more rigorous classes *(Honors, AP, or college credit)* usually mean a greater number of schools you can apply to.

HAVE A PLAN!
<table>
<thead>
<tr>
<th>TRADE SCHOOL/APPRENTICESHIP</th>
<th>UNITED STATES MILITARY</th>
<th>2-YEAR COMMUNITY COLLEGE</th>
<th>4-YEAR PUBLIC UNIVERSITIES</th>
<th>4-YEAR SELECTIVE, PRIVATE COLLEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Graduation Requirements Met</td>
<td>High School Diploma</td>
<td>High School Graduation Requirements Met</td>
<td>High School Graduation Requirements Met</td>
<td>High School Graduation Requirements Met</td>
</tr>
<tr>
<td>Minimum age requirements (will depend on program, but is most often 18 years or older)</td>
<td>Must be a U.S. Citizen</td>
<td>Must be 17 to 40 years of age</td>
<td>Must pass the Armed Services Vocational Aptitude Battery (ASVAB)</td>
<td>PLUS (recommends)</td>
</tr>
<tr>
<td>Minimum high school math requirements (will depend on program, but is often passing Pre-Alg or Algebra with a C or better)</td>
<td>Must be in good health</td>
<td>All core courses have grades of C- or better</td>
<td>3-4 years of a Foreign Language</td>
<td>✓</td>
</tr>
<tr>
<td>Standardized Placement Test (depending on the program/trade)</td>
<td>Must pass the Armed Services Vocational Aptitude Battery (ASVAB)</td>
<td>2 years of the same foreign language</td>
<td>3-4 years of Social Studies</td>
<td>✓</td>
</tr>
<tr>
<td>Application/Interview</td>
<td></td>
<td>SAT or ACT test scores</td>
<td>3-4 years of Science (lab classes)</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Minimum GPA of 2.75-3.0</td>
<td>3-4 years of Math (through Pre-Calculus, AP Calculus or AP Stats)</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Additional coursework and other factors may increase likelihood of admission</td>
<td>Arts and/or challenging electives</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Competitive GPA; mostly A's and B's</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Competitive SAT/ACT test scores</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Honors, AP, or college credit courses</td>
<td>✓</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Extracurricular special achievements</td>
<td>✓</td>
</tr>
</tbody>
</table>
Read the COURSE DESCRIPTION GUIDE carefully!

The Course Description Guide should be used to acquaint you and your parent/guardian(s) to:

- SHS’s graduation requirements (page 3)
- SHS’s program offerings and course descriptions (page 11-25)
- Your 4-Year Education Plan (page 4)
- SHS’s policies and procedures (page 7-10)
The school’s master schedule (what classes are offered and when) is built around the classes students forecast for.

It is essential that you make requests for classes that you are genuinely interested in attending.
GRADE 11
FORECASTING
(That's You...Sophomores!)
**2020-2019 Grade 11 Forecasting Sheet**

1. **Student Information:** USE PENCIL & PRINT CLEARLY

   - **Last Name:** Pinkstaff
   - **First Name:** Aaron
   - **Student Cell Phone #:** 971-200-8005

2. **Course Selection:** USE COURSE DESCRIPTION GUIDE FOR ACCURATE FORECASTING

   **Language Arts**
   - Refer to Course Description Guide pages 19
   - Select the appropriate English course. Only select one.
     - [x] English 11
     - [ ] WR 121

   **Health**
   - Refer to Course Description Guide page 17
   - 11th grade students will be placed into Health I
     - [x] Health I

   **Math**
   - Refer to Course Description Guide pages 20-21
   - Select the appropriate Math course. Only select one.
     - [ ] Geometry
     - [ ] Intermediate Algebra
     - [x] Advance Algebra II
     - [ ] Pre-Calculus
     - [ ] Math 111/112 *
     - [ ] AP Calculus *
     - [ ] AP Statistics *

   **Science**
   - Refer to Course Description Guide pages 22-23
   - Select the appropriate Science course. Only select one.
     - [x] Earth/Space Science
     - [ ] Chemistry *
     - [ ] Anatomy *
     - [ ] Physics *

---

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.
**ELECTIVE CHOICES:**
Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

**DIRECTIONS**
1. Use pencil!
2. Place an "X" next to 5 elective courses you wish to be scheduled in next year.
3. Courses listed with "A" and "B" (Concert Band, Wind Ensemble, Chamber Choir, Newspaper, & Spanish) are year-long classes, and both semesters MUST be selected.
4. Place the numbers 1-4 next to 4 additional elective choices (1 = most desired alternate).
5. Review the Course Description Guide to verify you have forecasted for appropriate classes and have required pre requisites.
6. Students on an IEP will be placed in the appropriate number of support classes, as determined by their case manager.

<table>
<thead>
<tr>
<th>PERFORMING ARTS</th>
<th>CTE—MANUFACTURING</th>
<th>HEALTH &amp; PE</th>
<th>SOCIAL STUDIES</th>
<th>WORLD LANGUAGE</th>
<th>CREDIT RECOVERY/WORK EXPERIENCE/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chamber Choir A ◊</td>
<td>Digital Fabrication I</td>
<td>Adv Sport Training S1* +</td>
<td>AP US History A *</td>
<td>Spanish I A *</td>
<td>Work Experience S1</td>
</tr>
<tr>
<td>Chamber Choir B ◊ +</td>
<td>Digital Fabrication II *</td>
<td>Adv Sport Training S2 * +</td>
<td>AP US History B *</td>
<td>Spanish I B *</td>
<td>Work Experience S2</td>
</tr>
<tr>
<td>Concert Band A +</td>
<td>Drafting I</td>
<td>Conditioning S1 +</td>
<td>Spanish II A *</td>
<td>Spanish II B *</td>
<td></td>
</tr>
<tr>
<td>Concert Band B *</td>
<td>Drafting II * +</td>
<td>Conditioning S2 +</td>
<td>Spanish III A *</td>
<td>Spanish III B *</td>
<td></td>
</tr>
<tr>
<td>Musical Theater +</td>
<td>Graphic Design +</td>
<td>Crossfit S1 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stagecraft +</td>
<td>Manufacturing Tech I</td>
<td>Crossfit S2 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater Arts +</td>
<td>Manufacturing Tech II *</td>
<td>Mindfulness + (1 x per yr, 2 x max)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Theater Arts +</td>
<td>Adv Manufacturing Tech * +</td>
<td>Team Activities S1 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tribe Choir +</td>
<td>Adv Manufacturing Tech * +</td>
<td>Team Activities S2 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tribe Choir +</td>
<td>Product Development I</td>
<td>Wt Training-Female S1 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ukulele +</td>
<td>Product Development II * +</td>
<td>Wt Training-Female S2 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wind Ensemble A ◊ +</td>
<td>Wood II *</td>
<td>Yoga S1 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wind Ensemble B ◊ +</td>
<td>Advanced Woods * +</td>
<td>Yoga S2 +</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CTE—EARLY CHILDHOOD ED</td>
<td>Woods I</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intro to Child Development</td>
<td>Advanced Woods * +</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool I +</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool II +</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool III +</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool IV * +</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool IV +</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ELECTIVES**

<table>
<thead>
<tr>
<th>CTE—FINES ARTS</th>
<th>CTE—MEDIA ARTS</th>
<th>CREDIT RECOVERY/WORK EXPERIENCE/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art I</td>
<td>Digital Photography</td>
<td>Work Experience S1</td>
</tr>
<tr>
<td>Art II *</td>
<td>Game Design + (1 x per yr, 2 x max)</td>
<td>Work Experience S2</td>
</tr>
<tr>
<td>Art III *</td>
<td>SHS Publications I *</td>
<td></td>
</tr>
<tr>
<td>Adv Art +</td>
<td>SHS Publications II * +</td>
<td></td>
</tr>
<tr>
<td>Adv Art Portfolio * +</td>
<td>Video Production I +</td>
<td></td>
</tr>
<tr>
<td>Painting I *</td>
<td>Video Production II +</td>
<td></td>
</tr>
<tr>
<td>Painting II * +</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Painting II * +</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SCHEDULE APPROVAL
Review the classes you have selected. The signatures here indicate you have discussed the student's 4-Year Education Plan (Course Description Guide pages 3-4).

**Student Signature:** 3/11/20

**Date:**

**Parent Signature:** 3/11/20

**Date:**
GRADE 10 FORECASTING

(It’s Your Turn...Freshmen!)
1. Student Information: USE PENCIL & PRINT CLEARLY

Last Name: Phillips  First Name: Britany

Student Cell Phone #: 971-200-8005

2. Course Selection: USE COURSE DESCRIPTION GUIDE FOR ACCURATE FORECASTING

**LANGUAGE ARTS**

Refer to Course Description Guide page 19

Select the appropriate English course. Only select one.

- [ ] English 10
- [X] Honors English 10 *

**MATH**

Refer to Course Description Guide pages 20-21

Select the appropriate Math course. Only select one.

- [ ] Algebra I
- [ ] Geometry
- [X] Advance Algebra II
- [ ] Other: ____________________

Current Math Teacher Signature Required

**SCIENCE**

Refer to Course Description Guide pages 22-23

10th grade students will be placed into Biology.

Students that successfully completed Biology in 9th grade will forecast for science with their counselor.

- [X] Biology

**SOCIAL STUDIES**

Refer to Course Description Guide pages 24

Select the appropriate Social Studies course. Only select one.

- [ ] American Studies
- [X] AP US History *

* = Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.
**ELECTIVE CHOICES:**
Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

### DIRECTIONS
1. Use pencil!
2. Place an “X” next to 4 elective courses you wish to be scheduled in next year.
3. Courses listed with “A” and “B” (Concert Band, Wind Ensemble, Chamber Choir, Spanish I/II) are year-long classes, and both semesters MUST be selected (using 2 X’s).
4. Place the numbers 1-4 next to 4 additional alternate elective choices (1 = most desired alternate)
5. Review the Course Description Guide to verify you have forecasted for appropriate classes and required prerequisites
6. Students on an IEP will be placed in the appropriate number of support classes, as determined by their case manager.

<table>
<thead>
<tr>
<th>CTE—FINE ARTS</th>
<th>CTE—MANUFACTURING</th>
<th>CTE—MEDIA ARTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art I</td>
<td>Art I</td>
<td>Digital Fabrication I</td>
</tr>
<tr>
<td>Art II*</td>
<td>Art III*</td>
<td>Digital Fabrication II* +</td>
</tr>
<tr>
<td>Art III*</td>
<td>Adv. Art S2* +</td>
<td>Drafting I</td>
</tr>
<tr>
<td></td>
<td>Painting I*</td>
<td>Drafting II* +</td>
</tr>
<tr>
<td></td>
<td>Painting II*</td>
<td>Graphic Design +</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing Tech I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Manufacturing Tech II*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Product Development I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Product Development II* +</td>
</tr>
<tr>
<td>CTE—MARKETING</td>
<td></td>
<td>Woods I</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Woods II*</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Advanced Woods * +</td>
</tr>
</tbody>
</table>
| SCHEDULE APPROVAL
Review the classes selected. The signatures below indicate that you have discussed the student’s 4-Year Education Plan (Course Description Guide pages 3-4) and approve of the course requests.

Student Signature: [Signature]  
Date: 3/11/20

Parent Signature: [Signature]  
Date: 3/11/20
- Chamber Choir
- Concert Band
- Musical Theater
- Stagecraft
- Theater Arts
- Tribe Choir
- Ukulele
- Wind Ensemble
- Art I, II, III, *Advanced Art, & *Adv Art Portfolio
- Painting I & II
- Digital Photo
- Game Design & Dev.
- SHS Publications
- Video Production
- Intro to Child Development
- Preschool I, II, III, & *IV
- Digital Fabrication I & II
- Drafting I & II
- Manufacturing Tech I, II, and *Advanced
- Product Development I & II
- Woods I, II, & Advanced
- Business in the 21st Century
- Computer Applications
- Marketing I, II, & III
- Community Leadership
- Study Hall
- *Psychology
- * College & Career Exploration
- Advanced Sports Training
- Conditioning
- Crossfit
- Mindfulness
- Team Activities
- Weight Training - Female
- Yoga
- AP US History
- Spanish I, II, *III, or *IV
NEW COURSES
● Start preparing for life after high school
● Discover various careers based on your personality, interest, and skills.
● Work on college applications and scholarships.
● Take field trips to local colleges.
● If you have taken the J-term-- do not retake this course.

● Teacher: Ms. Scott
• Maximize your academic progress
• Finish class work, work on homework, read recreationally, and study for upcoming exams
• Learn organization techniques, study skills, and receive weekly grade checks.
• Cell phones and having “nothing to do” will NOT be permitted

• Teacher: To Be Determined
ADDITIONAL INFORMATION
Teacher Assistant positions (Junior & Senior students only) will not be forecasted for. You may fill out TA applications (in counseling office), but you will not forecast for it. TAs will be limited next year.

If you want Work Experience (Junior & Senior students only), please talk to your counselor.

If you need credit recovery, please talk with your counselor. You may be taken out of an elective you forecast for and placed in a required course you did not pass.
- Forecast as if you are NOT going to be in Advanced Leadership.

- Students will be selected after ASB elections.
• Please take your time and fill out your Forecasting sheet completely. Check prerequisites.
• Counselors will meet with students in English classes on Monday/Tuesday (Sophomores) & Wednesday Thursday (Freshmen).
• EVERYONE MUST HAVE THEIR FORECASTING SHEET FILLED OUT AND READY TO GO NEXT WEEK.
● Please pick up your 2020-21 Course Description Guide and the correct Forecasting Form
  ● Current Freshman= Yellow
  ● Current Sophomores= Green

● Talk to your counselor today if you have ANY questions.

● Have your forecasting sheet complete by English class next Monday/Tuesday (sophomores) and Wednesday/Thursday (freshmen).