CAPPOOSE HIGH SCHOOL

WELCOME CLASS OF 2024!
▪ WELCOME
▪ 2020-2021 SCHEDULE
▪ GRADUATION REQUIREMENTS
▪ FORECASTING
▪ ATHLETICS
▪ CLUBS
▪ STAY CONNECTED
<table>
<thead>
<tr>
<th>SEMESTER 1</th>
<th>J-TERM</th>
<th>SEMESTER 2</th>
<th>MJ-TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>or Honors</td>
<td></td>
<td>or Honors</td>
<td></td>
</tr>
<tr>
<td>English 9A</td>
<td></td>
<td>English 9B</td>
<td></td>
</tr>
<tr>
<td>5. Elective</td>
<td></td>
<td>5. Elective</td>
<td></td>
</tr>
</tbody>
</table>

SHS runs on a modified semester schedule:

- 6 classes per semester (15 weeks)
- 3 classes per “J” term (3 weeks)
<table>
<thead>
<tr>
<th>LATE START MONDAY</th>
<th>REGULAR SCHEDULE</th>
<th>J-TERM SCHEDULE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PERIOD 1</strong></td>
<td><strong>PERIOD 1</strong></td>
<td><strong>PERIOD 1</strong></td>
</tr>
<tr>
<td>9:30-10:20</td>
<td>8:30-9:30</td>
<td>9:30-11:15</td>
</tr>
<tr>
<td><strong>PERIOD 2</strong></td>
<td><strong>PERIOD 2</strong></td>
<td><strong>LUNCH</strong></td>
</tr>
<tr>
<td><strong>PERIOD 3</strong></td>
<td><strong>PERIOD 3</strong></td>
<td><strong>PERIOD 2</strong></td>
</tr>
<tr>
<td>11:20-12:10</td>
<td>10:40-11:40</td>
<td>11:50-1:35</td>
</tr>
<tr>
<td><strong>LUNCH</strong></td>
<td><strong>LUNCH</strong></td>
<td><strong>LUNCH</strong></td>
</tr>
<tr>
<td>12:10-12:45</td>
<td>11:40-12:15</td>
<td>11:40-12:15</td>
</tr>
<tr>
<td><strong>PERIOD 4</strong></td>
<td><strong>PERIOD 4</strong></td>
<td><strong>PERIOD 3</strong></td>
</tr>
<tr>
<td>12:45-1:35</td>
<td>12:15-1:15</td>
<td>1:40-3:25</td>
</tr>
<tr>
<td><strong>PERIOD 5</strong></td>
<td><strong>PERIOD 5</strong></td>
<td></td>
</tr>
<tr>
<td>1:40-2:30</td>
<td>1:20-2:20</td>
<td></td>
</tr>
<tr>
<td><strong>PERIOD 6</strong></td>
<td><strong>PERIOD 6</strong></td>
<td></td>
</tr>
<tr>
<td>2:35-3:25</td>
<td>2:25-3:25</td>
<td></td>
</tr>
</tbody>
</table>

**50 minute classes**

**60 minute classes**

**105 minute classes**
WHAT IS J-TERM?

▪ 3 week term
▪ 3 intensive courses per day
▪ Allows all students an increased opportunity for extended learning.
▪ Offers struggling students a chance for meaningful recovery/intervention.
GRADUATION REQUIREMENTS
In high school, there are very specific classes you MUST take and PASS in order to graduate.
- Transcript = permanent record of your academic high school performance (includes grades, credits earned, GPA, attendance, progress towards graduation)
- Each semester class = .5 credit
- Each J-term class = .25 credit
- 24 credits required to graduate
Scappoose High School Agenda

24 Credit Requirement

- Fine Arts: 3 Credits
- Science: 3 Credits
- Math: 3 Credits
- Social Studies: 2 Credits
- Civics/Economics: 1 Credit
- Physical Education: 1 Credit
- Health: 1 Credit
- Language Arts: 4 Credits
- Electives: 6 Credits (0.5 credit personal Finance)

SHS Grad Requirements

24 Credit Requirement
The Oregon Department of Education requires students to prove that they have mastered **Essential Skills**.

All students will have an opportunity in grade 11 to complete the **Smarter Balanced** Assessment and ACT Test.

Students can also meet essential skills requirements through numerous standardized assessments that have been approved by the State Board as well as by **work samples** that can be completed in the classroom.

### Assessments

- Smarter Balanced
- ACT
- SAT
- PSAT
- AP Math & Reading Exams
- WorkKeys
- Work Samples
  - 2 passing work samples are required to meet.
POST-SECONDARY PLANNING
● The right classes open more doors!

● The classes you take in high school determine the post-secondary opportunities available to you.

● More credits and more rigorous classes (*Honors, AP, or college credit*) usually mean a greater number of schools you can apply to.
<table>
<thead>
<tr>
<th>TRADE SCHOOL/APPRENTICESHIP</th>
<th>UNITED STATES MILITARY</th>
<th>2-YEAR COMMUNITY COLLEGE</th>
<th>4-YEAR PUBLIC UNIVERSITIES</th>
<th>4-YEAR SELECTIVE, PRIVATE COLLEGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Graduation Requirements Met</td>
<td>High School Diploma</td>
<td>High School Graduation Requirements Met</td>
<td>High School Graduation Requirements Met</td>
<td>High School Graduation Requirements Met</td>
</tr>
<tr>
<td>Minimum age requirements (will depend on program, but is most often 18 years or older)</td>
<td>Must be a U.S. Citizen</td>
<td>PLUS</td>
<td>PLUS (recommends)</td>
<td></td>
</tr>
<tr>
<td>Minimum high school math requirements (will depend on program, but is often passing Pre-Alg or Algebra with a C or better)</td>
<td>Must be in good health</td>
<td>✓ All core courses have grades of C- or better</td>
<td>✓ 3-4 years of a Foreign Language</td>
<td></td>
</tr>
<tr>
<td>Standardized Placement Test (depending on the program/trade)</td>
<td>Must be 17 to 40 years of age</td>
<td>✓ 2 years of the same foreign language</td>
<td>✓ 3-4 years of Social Studies</td>
<td></td>
</tr>
<tr>
<td>Application/Interview</td>
<td>Must pass the Armed Services Vocational Aptitude Battery (ASVAB)</td>
<td>✓ SAT or ACT test scores</td>
<td>✓ 3-4 years of Science (lab classes)</td>
<td></td>
</tr>
<tr>
<td>MOST OF THESE OPPORTUNITIES ARE FREE!</td>
<td></td>
<td>✓ Minimum GPA of 2.75-3.0</td>
<td>✓ 3-4 years of Math (through Pre-Calculus, AP Calculus or AP Stats)</td>
<td></td>
</tr>
</tbody>
</table>

|  |  | ✓ Additional coursework and other factors may increase likelihood of admission | ✓ Arts and/or challenging electives |
|  |  | ✓ Competitive GPA; mostly A's and B's | ✓ Competitive SAT/ACT test scores |
|  |  | ✓ Honors, AP, or college credit courses | ✓ Extracurricular special achievements |
FORECASTING
Read the COURSE DESCRIPTION GUIDE carefully!

The Course Description Guide should be used to acquaint you and your parent/guardian(s) to:

- SHS’s graduation requirements (page 3)
- SHS’s program offerings and course descriptions (page 11-25)
- Your 4-Year Education Plan (page 4)
- SHS’s policies and procedures (page 7-10)

SCAPPOOSE HIGH SCHOOL
33700 SE High School Way
Scappoose, Oregon 97056
www.scappoosekl2.org/shs
### 2020-2021 GRADE 9 FORECASTING SHEET

1. **Student Information:** USE PENCIL & PRINT CLEARLY

<table>
<thead>
<tr>
<th>Last Name:</th>
<th>SMITH</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Name:</td>
<td>JOHN</td>
</tr>
<tr>
<td>Current School:</td>
<td>SMS</td>
</tr>
<tr>
<td>Student Cell Phone #:</td>
<td>503-555-5555</td>
</tr>
</tbody>
</table>

2. **Course Selection:** USE COURSE DESCRIPTION GUIDE FOR ACCURATE FORECASTING

   **LANGUAGE ARTS**  
   Refer to Course Description Guide page 18

   - Select the appropriate English course. Only select one.
     - [x] English 9
     - [ ] Honors English 9 *
   
   *Students wanting to forecast Honors English 9 MUST have a grade of “C” or better in current honors English class or “B” or better in standard English, STAR reading level at or above grade level, and complete a passing entrance essay (June 2 or June 4). Students will be placed into standard English 9 until all pre-requisites are met.*

   **MATH**  
   Refer to flow chart in the Course Description Guide page 20

   - Math placement to be determined by middle and high school math departments.

   **SCIENCE**  
   Refer to Course Description Guide page 22

   - 9th grade students will be placed into Physical Science.
   
   *Only 9th grade students entering into Advanced Algebra II are eligible to forecast Biology (see counselor)*

   - [x] Physical Science

   **SOCIAL STUDIES**  
   Refer to Course Description Guide page 24

   - All 9th grade students will be placed into Global Studies.

   - [x] Global Studies

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* - Prerequisite needed. Registrar will remove all requests that do not meet Prerequisites.
ENGLISH 9 VS HONORS ENGLISH 9
- Placement Test (June 2 and 4 at SHS)
- Current Honors 8 Grade of “C” or better
- Standard English 8 Grade of “B” or better

MATH PLACEMENT
- Determined by Middle School Teacher

PHYSICAL SCIENCE VS BIOLOGY
- Must be entering high school in Algebra II (complete Geometry this year)

SPANISH I
- Must have a “B” or better in English 8
1. Use a pencil
2. Place an “X” next to 4 elective courses you wish to be scheduled in next year.
3. Courses listed with “A” and “B” (Concert Band, Wind Ensemble, Spanish I) are year-long classes, and both semesters MUST be selected (using 2 X’s)
4. Place numbers 1-4 next to 4 additional alternate elective choices (1=most desired)
5. Review the Course Description Guide to verify you have forecasted for the appropriate classes.
ELECTIVE CHOICES:
Read the directions carefully! Each course listed is one semester in length. If you would like to take a course for a full year, select both classes.

DIRECTIONS
1. Use a pencil!
2. Place an "X" next to 4 elective courses you wish to be scheduled in next year.
3. Courses listed with "A" and "B" (Symphonic Band, Chamber Choir, AVID, Spanish I) are year-long classes, and both semesters MUST be selected (using 2 X's).
4. Place the numbers 1-4 next to 4 additional alternate elective choices (1 = most desired alternate)
5. Review the Course Description Guide to verify you have forecasted for appropriate classes; have required prerequisites.
6. Students on an IEP will be placed in the appropriate number of support classes, as determined by their case manager.

PERFORMING ARTS
Refer to Course Description Guide pages 11
- Concert Band A +
- Concert Band B +
- Stagecraft +
- Musical Theater +
- Theatre Arts +
- Tribe Choir +
- Tribe Choir +
- Wind Ensemble A ♦ +
- Wind Ensemble B ♦ +

CTE—EARLY CHILDHOOD ED
Refer to Course Description Guide pages 13
- Intro to Child Development
  - Preschool I *

CTE—FINE ARTS
Refer to Course Description Guide pages 12
- Art I
  - Art II *
  - Painting I *

CTE—MANUFACTURING
Refer to Course Description Guide pages 14-15
- Digital Fabrication I
- Digital Fabrication II *
- Drafting I
- Drafting II *
- Graphic Design +
- Manufacturing Tech I
- Manufacturing Tech II *
- Product Development I
- Product Development II *
- Woods I
- Woods II *

CTE—DIGITAL MEDIA
Refer to Course Description Guide pages 13
- Digital Photography
- Game Design +
- SHS Publications I * +
- SHS Publications II * +
- Video Production I +
- Video Production II +

CTE—MARKETING
Refer to Course Description Guide pages 16
- Business in the 21st Century
- Computer Applications

WORLD LANGUAGE
Refer to Course Description Guide page 25
- Spanish I A *
- Spanish I B *

HEALTH & PE
Refer to Course Description Guide pages 17-18
- Adv Sport Training S1 *
- Adv Sport Training S2 *
- Conditioning +
- Conditioning +
- Crossfit +
- Crossfit
- Mindfulness + (1 x per yr, 2 x max)
- Team Activities +
- Team Activities +
- Wt Training Female +
- Wt Training Female +
- Yoga +
- Yoga +

SCHEDULE APPROVAL
Review the classes selected. The signatures below indicate that you have discussed the student’s 4-Year Education Plan (Course Description Guide pages 3-4) and approve of the course requests. We look forward to seeing you at 8th Grade Forecasting Night on Tuesday, March 10 at 6:00 PM in SHS’s auditorium!

Student Signature: ___________________________ Date: __________
Parent Signature: ___________________________ Date: __________
- A student’s Algebra and Geometry grade/credit earned in middle school can be transferred to the student’s high school transcript.

- Once the grade has been entered on the transcript it cannot be altered or removed.

- The grade will be included in the high school cumulative GPA and weighted GPA.

- Student must turn in a completed *MIDDLE SCHOOL CREDIT TRANSFER* form to the high school’s counseling office.
Middle school students received forecasting training yesterday.

Each student received a forecasting sheet and Course Description Guide.

By the end of the evening forecasting sheets should be turned in with a parent signature on the tables outside the auditorium.

If you are NOT a current Scappoose student please hold onto your forecasting sheet until you have been notified about open enrollment status.

Student living in the Scappoose School District, but not currently attending 8th grade in our district, must pick up a registration packet at the end of the presentation.
ATHLETICS
FALL SPORTS:
- Cross Country
- Cheerleading
- Dance Team
- Soccer
- Football
- Volleyball

WINTER SPORTS:
- Basketball
- Cheerleading
- Dance Team
- Men & Women’s Wrestling
- Swimming

SPRING SPORTS:
- Track & Field
- Baseball
- Softball
- Golf
▪ Fall sports start in August

▪ Athletic Eligibility - Academic Requirements

▪ Physicals and Required Paperwork

Sports Fees
$175 per sport
$500 family cap/year
CLUBS
- Anime Club
- Art Club
- Asian Culture Club
- Bird Watching Club
- Club 3:16
- Crochet Club
- Dude Be Nice (DBN)
- D & D Club
- Earth & Environment
- FBLA
- Fencing Club
- FLATH/GSA
- Gaming Club
- Kpop Club
- OBOB
- Powerlifting Club
- Robotics/Byte Size
- Ski & Snowboard
- Slam Poetry
- Spirit Club
- Spirit Club
- Theatre Club
STAY CONNECTED
Text @scap2024 to 81010

**Updates:**
- School Activity Updates
- College Visit Reminders
- Scholarship Reminders
- Important Deadlines
Aarin Pinkstaff
Counselor A-K
971-200-8005 ext. 5017
apinkstaff@scappoose.k12.or.us

Whitney Scott
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Britany Phillips
Counselor/Testing Coordinator
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Josie Bradley
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Jim Jones  
Principal  
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Brad McKedy  
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Adam Strachan  
Vice Principal/Athletic Director  
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