

Secondary FAQ

August 19, 2020

Frequently Asked Questions

Does the schedule mean that students are only getting a half year of education but a year's worth of credit?

Students will receive instruction on teacher identified "Power Standards" to provide succinct instruction on focused standards. (Power Standards-The term **power standards** refers to a subset of learning **standards** that educators have determined to be the highest priority or most important for students to learn). Just like our teachers do every year they will make decisions regarding what are the most essential elements of instruction that will benefit their students. In a block schedule students do receive a full 1.0 credit for a one semester class that meets every day. Many schools around the state have successfully been on block schedules for decades. In distance learning teachers will be focusing on essential learning. Daily videos (synchronous or asynchronous) will be supplemented with teacher-led and applied learning opportunities. This would mirror a typical classroom experience in which teachers may deliver instruction and then give students opportunities to apply the learning experientially. Teachers will also hold daily synchronous office hours in which students will be supported in their independent learning.

Can we change from hybrid to online given the circumstances?

All secondary students will begin the year in Comprehensive Distance Learning (CDL). In CDL all secondary students will be placed in classes that are taught by teachers at their school synchronously (live) and/or asynchronously (recorded). This instruction will be supplemented with two online curricula, Apex and Acellus. Students will receive grades of A-F. Student attendance will be taken daily for each class. Teachers will offer daily synchronous office hours to answer questions and provide additional support. If county and state metrics allow for a return to school at that point we would return to a hybrid or online model depending on the option previously selected by parents. At this point hybrid students would come to school two days per week and work online the other three days. Students fully online would continue working through Apex and/or Acellus as selected by the SSD teacher in charge of their program. If you need to switch your choice from hybrid to online please contact the administrator of your school as soon as possible.

Can HS students choose to take math for both semesters?

No, the only exceptions will be Pre-Algebra and Algebra classes that will run all year long.

SSD Secondary Teachers follow the established instructional practices as listed below to ensure students learn and retain the skills necessary to be successful:

Mathematical Practices

- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others.
- Model with mathematics.
- Use appropriate tools strategically.
- Attend to precision.
- Look for and make use of structure.
- Look for and express regularity in repeated reasoning.

Will HS students still be able to choose their 4 electives?

All HS students received an email to choose electives on the afternoon of August 17th. The purpose of high school re forecasting was to make adjustments to current staffing and restrictions due to the current CDL setting.

Can students take Spanish 3 first semester and Spanish 4 second semester?

Will secondary (7-12) be offering only synchronous classes? No, we are asking teachers to provide asynchronous (recorded) opportunities to our students. While some staff may choose to teach some classes synchronously (live), this is not required. If they do so, they will be asked to record the class and post to their Canvas page for students to view asynchronously (recorded) as well. Our staff know that students and families have many barriers with connectivity and time constraints. Taking those barriers into account, we have decided to provide as many asynchronous (recorded) opportunities as possible. We will be synchronous (live) for "Office Hours".

How will PE work at the secondary (7-12) level?

PE will be similar to last Spring. Physical Education curriculum will be provided, students will provide documentation to the teacher to meet attendance requirements and grade expectations that the teacher will determine for each class.

Will daily schedules be fairly consistent?

The schedule is very consistent, however it has flexibility due to the asynchronous (recorded) nature of the secondary classes. This flexibility will allow for each student/family to determine what works best for them. For example, a student could follow their class schedule at the prescribed times. Since all classes will be recorded the other option would be for students to log in to their classes at any time within a 24 hour period.

How will attendance be counted? What if students don't log in for a day? What if students log in on weekends?

The following is an excerpt from Comprehensive Distance Learning Guide:

For any Hybrid Instructional Model or Comprehensive Distance Learning, ODE is establishing the following definitions and guidance:

- *Attendance includes both participation in class activities and interaction with a licensed or registered teacher during a school day or interactions with educational assistants and paraprofessionals through teacher designed and facilitated processes.*
- *Interaction can be evidenced by any of the following or reasonable equivalents:*
 - *Participating in a video class;*
 - *Communication from the student to the teacher via chat, text message or email;*
 - *A phone call with the student, or, for younger students, with the parent;*
 - *Posting completed coursework to a learning management system or web-based platform or via email; or*
 - *Turning in completed coursework on a given day.*
- *When there is no evidence of student interaction during a 24-hour period surrounding a scheduled school day as described, students are reported as absent. A day present for attendance may not be claimed for weekends or holidays, per ORS 336.010 and 187.010, or any other day during which a licensed or registered teacher is not available to students.*

How are we handling advanced classes like WR121, Math111, and AP classes?

All Dual Credit and AP classes will be 18 weeks long. Teachers will supplement instruction using other platforms (i.e. Teacher provided coursework, Acellus, Apex, Khan Academy). Support will be provided in Synchronous (live) opportunities with "Office Hours" as well as correspondence via email. Students that enroll in AP and complete the first semester will also receive access to AP preparatory courses to enrich/enhance the focused instruction they received during Semester 1.

Between classes and homework what will a typical day look like?

A typical day would involve a student logging into all four of their classes. They will find instruction from each of their teachers. They will also be given assignments related to the instruction that they have been given. Each afternoon students will have the option to connect with their teachers during office hours for additional clarification and support. One of the strengths of this model is that students can choose to login and follow their schedule each day or they have the flexibility to login and access their class at whatever time works for them as each course will be recorded daily.

Can students choose to take concurrent classes like math, science, and english first and second semester?

No, courses will be 18 weeks in length. The only exceptions will be Pre-Algebra and Algebra classes that will run all year long. The Oregon Department of Education has maintained the

requirement of 24 credits needed for graduation. Given that information and the time constraints it places on a secondary student, it is necessary to find a balance for all stakeholders to ensure that all of our students experience success. See this link for additional information [Oregon Diploma](#)

Will there be sports at the high school this year?

The OSAA recently released their new plan for high school sports which can be found at [New School Activity Calendar](#). To summarize, all sports are delayed until the end of December. Winter sports will be played during January and February. Fall sports will follow during March and April, and spring sports will be played during May and June. All high school teams will have the option to hold practices and workouts from September through December. In order to participate in what OSAA is calling “season 1” each team must submit a safety plan approved by the district nurse and each student must have an up to date physical, clearance form, and Covid waiver turned in prior to participation. Clearance and physical forms along with waivers can be found at [Scappoose High School Athletics](#).

Will all AP classes be available for students who chose the all online option?

Yes, there may be different platforms for the curriculum (APEX, Acellus), but all AP classes that we offer in a brick and mortar setting will be available online.

When are students required to attend face to face meetings?

Students will not be required to attend face to face meetings. Some teachers may elect to teach synchronous (Live) classes that students can choose to attend. All classes, even those taught synchronously (Live), will be recorded and posted to the teacher’s Canvas page for students to access at a time that best fits their schedule within a 24 hour window. All teachers will hold daily, synchronous (Live) office hours from 2:10-4:00 that students may choose to attend to ask questions and get additional supports for their classes.

When will secondary (7-12) get their schedules?

The week of August 31st.

What will happen with music and band?

Both of these electives will be offered at the high school and middle school this school year. Our music teachers will be utilizing software that allows for online learning in these electives.

When will parent meetings happen?

Parent meetings will be held four times throughout the school year. The dates for these meetings are not set at this time but the first one will likely be within the next few weeks.

Parent Zoom Meeting

Please join us on Thursday, August 27th at 6pm. We will be presenting information related to what the school year will look like for all secondary students (grades 7-12).
Zoom link to follow.

